

# MARQUETTE ACADEMY

Early Education & Elementary Campus  
1110 LaSalle Street  
815/433-1199

High School Campus  
1000 Paul St.  
815/433-0125

## Student Information:

### 1. Child's Name:

Birth Date: \_\_\_\_\_ Last \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_  
Male: \_\_\_\_\_ Female: \_\_\_\_\_

### Grade Entering:

Race or Ethnicity: (Am Indian/Alaskan Native ☐ (Hispanic ☐ (Asian ☐  
(White/Non-Hispanic ☐ (African-Am/Non-Hisp ☐ (Other \_\_\_\_\_)

Child's Social Security Number (HS Only): \_\_\_\_\_

### 2. Child's Name:

Birth Date: \_\_\_\_\_ Last \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_  
Male: \_\_\_\_\_ Female: \_\_\_\_\_

### Grade Entering:

Race or Ethnicity: (Am Indian/Alaskan Native ☐ (Hispanic ☐ (Asian ☐  
(White/ Non-Hispanic ☐ (African-Am/Non-Hisp ☐ (Other \_\_\_\_\_)

Child's Social Security Number (HS Only): \_\_\_\_\_

### 3. Child's Name:

Birth Date: \_\_\_\_\_ Last \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_  
Male: \_\_\_\_\_ Female: \_\_\_\_\_

### Grade Entering:

Race or Ethnicity: (Am Indian/Alaskan Native ☐ (Hispanic ☐ (Asian ☐  
(White/ Non-Hispanic ☐ (African-Am/Non-Hisp ☐ (Other \_\_\_\_\_)

Child's Social Security Number (HS Only): \_\_\_\_\_

School District in which you reside: \_\_\_\_\_

School transferring in from: \_\_\_\_\_

Parish or Church you attend: \_\_\_\_\_

## Parent Information:

Lives with (Circle One): Mother Father Both

### Primary Guardian:

Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip: \_\_\_\_\_

Employment: \_\_\_\_\_

Occupation: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_

E-Mail: \_\_\_\_\_

### Secondary Guardian:

Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip: \_\_\_\_\_

Employment: \_\_\_\_\_

Occupation: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_

E-Mail: \_\_\_\_\_

Student(s) Name(s): \_\_\_\_\_

## **HANDBOOK AGREEMENT**

We have read and understand the contents of the parent/student handbook and agree to abide by the rules and expectations stated therein.

Student(s) Signature \_\_\_\_\_

Date \_\_\_\_\_

Parent(s)/Guardian(s) Signature \_\_\_\_\_

Date \_\_\_\_\_

## **PARENT PERMISSION FORM FOR INTERNET ACCESS**

Marquette Academy believes that the benefit to students from access to the Internet in the form of information resources and opportunities for collaboration far exceed the disadvantages of access. Should a parent prefer that a student not have Internet access, use of the computers is still possible for more traditional purposes such as word processing.

### **Terms and Conditions of Internet Agreement**

I have read the Marquette Academy Internet policy that is found in the handbook and will review this policy with my child(ren).

I understand that the school does not have control of the Internet content, and I realize that students may be accidentally exposed to material that is controversial or offensive while partaking in an educational lesson.

I release Marquette Academy from any liability or damages that may result from my child's inappropriate or unauthorized use of the Internet.

I release Marquette Academy from any liability related to consequences resulting from my child's unauthorized use of the Internet.

Having carefully read the school's Internet policy, I give permission for my child(ren) to have Internet access at the school. I will support the school's Acceptable Use Policy and reinforce it with my child(ren).

Parent(s)/Guardian(s) Signature \_\_\_\_\_

Date \_\_\_\_\_

## **PUBLICITY FORM**

On occasion, Marquette Academy takes photographs or makes an audio or video tape recording of children and/or adults involved in school/parish activities. Such photographs or video records may be used by staff and participants to remember the activities or participants. In addition, such photographs and audio/visual recordings may be used in publications or advertising materials to let others know about our school/parish. In addition, local news organizations may hear of our activities or events, and our school/parish may invite or allow them to photograph or record our events to be used, distributed, or displayed as agents of the school/parish see fit. This consent includes but is not limited to: photographs, videotape, and audio recordings.

Parent(s)/Guardian(s) Signature \_\_\_\_\_

Date \_\_\_\_\_

## **SERVICE PROJECT (GRADE 8)**

I hereby agree that my child \_\_\_\_\_ may help in the school cafeteria during lunch hour when needed.

Parent(s)/Guardian(s) Signature \_\_\_\_\_

Date \_\_\_\_\_

**Marquette Academy**  
**PERMISSION FORM FOR SCHOOL WALKING TRIPS**

I am the custodial and responsible parent/guardian of \_\_\_\_\_

\_\_\_\_\_  
Name of Student(s)

I request that Marquette Academy allow my school aged child(ren) to participate in walks to various locations around the Marquette Academy Early Education campus neighborhood. The Marquette Academy teachers and students will take walks to learn about what is currently being studied in class, such as the signs of changes in the seasons and traffic signs.

I request that Marquette Academy allow my preschool, elementary and/or high school aged child(ren) to participate in walks between the Marquette Academy campuses for Masses, plays, retreats, etc. I also request that M.A. allow my student to participate in walks to WCMY Radio Station, 216 Lafayette Street and to area parks.

The activity will be supervised by at least one school employee.

If my child is injured in any way during this trip and if I cannot be immediately contacted at the following phone number \_\_\_\_\_, I grant full power to the supervising school employee to do as follows:

1. Arrange for the transportation of my child, whether by ambulance or otherwise, to a proper facility where emergency medical treatment would normally be administered, including but not limited to, an emergency room of a hospital, a doctor's office, or a medical clinic; and
2. Sign releases as may be required in order to obtain any medical or surgical treatment as is required in the judgment of medical authorities at the facility.

I understand the risks such trips present to my child, including, but not limited to, serious personal injury or death. Any questions I have concerning these trips have been answered.

In consideration for my child being allowed to make any walking trip, I hereby **RELEASE AND AGREE TO INDEMNIFY AND HOLD HARMLESS** the Diocese, the parish, the school and their employees and agents, and the volunteers assisting the school, from any and all liability for injuries, damages, medical expenses, or any other loss to my child or family or me (including attorney's fees) arising from or related to my child's participation in an activity.

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Printed name of Parent/Guardian

\_\_\_\_\_  
Printed name of Parent/Guardian

\_\_\_\_\_  
Date  
Edition 2020

\_\_\_\_\_  
Date

Need 1 Per Student



MEDICAL INFORMATION



CATHOLIC DIOCESE OF PEORIA, IL

STUDENT/MINOR NAME (first, middle, last): \_\_\_\_\_

Address: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

STUDENT/MINOR'S DOCTOR (first, middle, last): \_\_\_\_\_ Phone: \_\_\_\_\_

MEDICAL CONDITIONS: Please list any medical conditions of the student/minor (asthma, diabetes, epilepsy, etc.):  
\_\_\_\_\_  
\_\_\_\_\_

List any allergies or allergic reactions to medications of the student minor: \_\_\_\_\_  
\_\_\_\_\_

List any medications the student/minor is presently taking: \_\_\_\_\_  
\_\_\_\_\_

Other pertinent medical information: \_\_\_\_\_  
Date of student/minor's most recent tetanus shot: \_\_\_\_\_

MEDICAL INSURANCE INFORMATION: Insurance Company: \_\_\_\_\_  
Plan Number: \_\_\_\_\_ Employee Identification#: \_\_\_\_\_

EMERGENCY CONTACTS: Parent or Guardian (first, middle, last name): \_\_\_\_\_  
Cell: \_\_\_\_\_ Work: \_\_\_\_\_ Home: \_\_\_\_\_

Other Contact: Name (first, middle, last): \_\_\_\_\_  
Phone (with area code): \_\_\_\_\_ Relationship to student/minor: \_\_\_\_\_

AUTHORIZATION FOR EMERGENCY MEDICAL TREATMENT

*This information will be kept in the possession of the school/parish. A copy will be distributed to the person in charge of each trip or athletic activity in which the student/minor participates. Should the need arise this information will be given to the proper medical authorities.*

I, \_\_\_\_\_, [parent/guardian], understand that in the case of illness or injury to my child, \_\_\_\_\_ [child's name], the school/parish will try to notify me or the person I have listed as an emergency contact. In case of medical emergency concerning my child, at a time when I or my listed emergency contact cannot be notified, I grant full power to the school/parish to 1) arrange for the transportation of my child, whether by ambulance or otherwise, to a proper facility where emergency medical treatment would normally be administered, including but not limited to, an emergency room of a hospital, a doctor's office, or a medical clinic; and 2) sign releases as may be required in order to obtain any medical or surgical treatment as is required in the judgment of medical authorities at the facility.

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

**PERMISSION FORM FOR PARTICIPATION IN  
MARQUETTE ACADEMY  
CHRISTIAN SERVICE LEARNING PROGRAM  
(9 - 12)**

I am the custodial and responsible parent/guardian of \_\_\_\_\_

I understand that the completion of 30 hours per year for the Christian Service Learning Program is a requirement before final exams as well as for graduation from Marquette Academy.

I understand that participation in acceptable project(s) is at the discretion of my son/daughter with my approval and that Marquette Academy assumes no responsibility for accident or injury involving the student or others while participating in a project outside school hours and not supervised by school personnel.

I understand the risks such participation presents to my child, including but not limited to, serious personal injury or death. Any questions I have concerning this program have been answered.

In consideration of my child being allowed to participate in this program, I hereby **RELEASE AND AGREE TO INDEMNIFY AND HOLD HARMLESS** the Diocese of Peoria, the parish, the school and their employees and agents, and the volunteers assisting the school, from any and all liability for injuries, damages, medical expenses, or any other loss to my child or family or me (including attorneys' fees) arising from or related to my child's participation in this program.

I understand that the supervisor of this project will keep an accurate record of the student's hours and will, at the completion of the project, evaluate the student's performance.

\_\_\_\_\_  
Parent/Guardian

\_\_\_\_\_  
Date

**MARQUETTE ACADEMY HIGH SCHOOL**

**CONSENT FORM REQUIRED OF ALL**

**PARENTS AND STUDENTS**

I/We have read the policy statement regarding the mandatory screening for drug usage that is required of all students in attendance at Marquette Academy High School.

I/We understand that the school will request a hair sample of our son/daughter for the purpose of this screening and I/we agree that our son/daughter will submit a sample upon request at any time. I/We agree to the methodology being used for hair sampling and sharing the results with appropriate persons referred to in the policy. I/We further agree to defend and indemnify the high school and the Diocese of Peoria, their employees and agents, against any demands or claims of any type whatsoever (including the cost of attorney fees) asserted or based upon any liability arising in any way from or related in any way to the Drug Screening Program, or any acts, errors, or omissions relating thereto, by the student identified below whose attendance at the high school is conditioned upon execution of this consent.

I/We understand that failure to comply with this policy in any part or in whole constitutes cause for immediate dismissal from the school.

I/We agree to abide by the terms mandated by this policy if our son/daughter tests positive for the presence of a prohibited substance and will cooperate fully in obtaining an immediate assessment from a substance abuse professional. Furthermore, I/we agree to also cooperate with the particular plan of treatment or recovery that is recommended for our son/daughter.

I/We fully understand that refusal to sign this consent form renders our son/daughter ineligible for attendance at Marquette Academy High School.

Student's Name: \_\_\_\_\_

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Marquette Academy High School - Athletic and Sporting Events  
Parental/Guardian Consent Form and Liability Waiver**

Student's Name: \_\_\_\_\_

Birth Date: \_\_\_\_\_ Gender: \_\_\_\_\_

Parent/Guardian's Name: \_\_\_\_\_

Home Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work #: \_\_\_\_\_ Cell #'s: \_\_\_\_\_

**Request for Permission:**

As parent and/or legal guardian, I give permission for my son/daughter named above to participate in interscholastic athletics in the following sports during the current academic year:

_____ Baseball	_____ Basketball	_____ Scholastic Bowl
_____ Softball	_____ Cross Country	_____ Football
_____ Volleyball	_____ Cheerleading	_____ Golf
_____ Track & Field	_____ Wrestling	_____ Dance Team
_____ Other: _____		

As parent and/or legal guardian, I remain legally responsible for any personal actions taken by the above named minor ("participant").

I am aware that participating in sports will involve travel to practices and games. I acknowledge and accept the risks involved with my child's travel. I further understand that participation in sports presents to my child the risk of harm, including, but not limited to, serious personal injury or death. Any questions I have concerning my child's participation have been answered.

In consideration of my child being allowed to participate in the sport(s) indicated above, I hereby RELEASE AND AGREE TO INDEMNIFY AND HOLD HARMLESS the Catholic Diocese of Peoria, the parishes, the school, coaches, chaperones, volunteers or representatives associated with the event, and their employees and agents, from any and all liability for injuries, damages, medical expenses, or any other loss to my child or family or me (including attorneys' fees) arising from or related to my child's participation. Additionally, I give my consent and approval for my child's name and picture to be printed in any sports program, publication or video.

As a parent/guardian, I further acknowledge that I am a role model. I will remember that school athletics is an extension of the classroom, offering important learning experiences for the students. Therefore, I will show respect for all players, coaches, spectators, and officials. I will only participate in cheers that support, encourage and uplift the teams involved. I understand the spirit of fair play and good sportsmanship expected by a Catholic school, and accepts the responsibility that comes with being a parent/guardian of a student athlete.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_



## IHSA Sports Medicine Acknowledgement & Consent Form

### Concussion Information Sheet

A concussion is a brain injury and all brain injuries are serious. They are caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. They can range from mild to severe and can disrupt the way the brain normally works. Even though most concussions are mild, **all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly.** In other words, even a “ding” or a bump on the head can be serious. You can’t see a concussion and most sports concussions occur without loss of consciousness. Signs and symptoms of concussion may show up right after the injury or can take hours or days to fully appear. If your child reports any symptoms of concussion, or if you notice the symptoms or signs of concussion yourself, seek medical attention right away.

#### Symptoms may include one or more of the following:

- |  |  |
|--|--|
| <ul style="list-style-type: none"><li>• Headaches</li><li>• “Pressure in head”</li><li>• Nausea or vomiting</li><li>• Neck pain</li><li>• Balance problems or dizziness</li><li>• Blurred, double, or fuzzy vision</li><li>• Sensitivity to light or noise</li><li>• Feeling sluggish or slowed down</li><li>• Feeling foggy or groggy</li><li>• Drowsiness</li><li>• Change in sleep patterns</li></ul> | <ul style="list-style-type: none"><li>• Amnesia</li><li>• “Don’t feel right”</li><li>• Fatigue or low energy</li><li>• Sadness</li><li>• Nervousness or anxiety</li><li>• Irritability</li><li>• More emotional</li><li>• Confusion</li><li>• Concentration or memory problems (forgetting game plays)</li><li>• Repeating the same question/comment</li></ul> |
|--|--|

#### Signs observed by teammates, parents and coaches include:

- |   |
|---|
| <ul style="list-style-type: none"><li>• Appears dazed</li><li>• Vacant facial expression</li><li>• Confused about assignment</li><li>• Forgets plays</li><li>• Is unsure of game, score, or opponent</li><li>• Moves clumsily or displays incoordination</li><li>• Answers questions slowly</li><li>• Slurred speech</li><li>• Shows behavior or personality changes</li><li>• Can’t recall events prior to hit</li><li>• Can’t recall events after hit</li><li>• Seizures or convulsions</li><li>• Any change in typical behavior or personality</li><li>• Loses consciousness</li></ul> |
|---|





## **IHSA Sports Medicine Acknowledgement & Consent Form**

### **Concussion Information Sheet (Cont.)**

#### **What can happen if my child keeps on playing with a concussion or returns too soon?**

Athletes with the signs and symptoms of concussion should be removed from play immediately. Continuing to play with the signs and symptoms of a concussion leaves the young athlete especially vulnerable to greater injury. There is an increased risk of significant damage from a concussion for a period of time after that concussion occurs, particularly if the athlete suffers another concussion before completely recovering from the first one. This can lead to prolonged recovery, or even to severe brain swelling (second impact syndrome) with devastating and even fatal consequences. It is well known that adolescent or teenage athletes will often fail to report symptoms of injuries. Concussions are no different. As a result, education of administrators, coaches, parents and students is the key to student-athlete's safety.

#### **If you think your child has suffered a concussion**

Any athlete even suspected of suffering a concussion should be removed from the game or practice immediately. No athlete may return to activity after an apparent head injury or concussion, regardless of how mild it seems or how quickly symptoms clear, without medical clearance. Close observation of the athlete should continue for several hours. The Youth Sports Concussion Safety Act requires athletes to complete the Return to Play (RTP) protocols for their school prior to returning to play or practice following a concussion or after being removed from an interscholastic contest due to a possible head injury or concussion and not cleared to return to that same contest.

You should also inform your child's coach if you think that your child may have a concussion. Remember it's better to miss one game than miss the whole season. And when in doubt, the athlete sits out.

For current and up-to-date information on concussions you can go to:  
<http://www.cdc.gov/ConcussionInYouthSports/>



## **IHSA Sports Medicine Acknowledgement & Consent Form**

### **IHSA Performance-Enhancing Substance Policy**

In 2008, the IHSA Board of Directors established the association's Performance-Enhancing Substance (PES) Policy. A full copy of the policy and other related resources can be accessed on the IHSA Sports Medicine website. Additionally, links to the PES Policy and the association's Banned Drug classes are listed below. School administrators are able to access the necessary resources used for policy implementation in the IHSA Schools Center.

As a prerequisite to participation in IHSA athletic activities, we have reviewed the policy agree that I/our student will not use performance-enhancing substances as defined by the policy. We understand that failure to follow the policy could result in penalties being assigned to me/our student either by the my/our student's school or the IHSA.

#### **IHSA PES Policy**

<http://www.ihsa.org/documents/sportsMedicine/2017-18/2017-18 PES policy.pdf>

#### **IHSA Banned Drug Classes**

<http://www.ihsa.org/documents/sportsMedicine/current/IHSA Banned Drugs.pdf>



## IHSA Sports Medicine Acknowledgement & Consent Form

### Acknowledgement and Consent

#### Student/Parent Consent and Acknowledgements

By signing this form, we acknowledge we have been provided information regarding concussions and the IHSA Performance-Enhancing Substance Policy.

#### STUDENT

Student Name (Print): \_\_\_\_\_ Grade (9-12) \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

#### PARENT or LEGAL GUARDIAN

Name (Print): \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Relationship to student: \_\_\_\_\_

#### Consent to Self Administer Asthma Medication

Illinois Public Act 098-0795 provides new directions for schools concerning the self-carry and self-administration of asthma medication by students. In order for students to carry and self-administer asthma medication, parents or guardians must provide schools with the following:

- Written authorization from a student's parents or guardians to allow the student to self-carry and self-administer the medication.
- The prescription label, which must contain the name of the asthma medication, the prescribed dosage, and the time at which or circumstances under which the asthma medication is to be administered.

A full copy of the law can be found at <http://www.ilga.gov/legislation/publicacts/98/PDF/098-0795.pdf>.



## ■ PREPARTICIPATION PHYSICAL EVALUATION

### MEDICAL ELIGIBILITY FORM

Name: \_\_\_\_\_ Date of birth: \_\_\_\_\_

☐ Medically eligible for all sports without restriction

☐ Medically eligible for all sports without restriction with recommendations for further evaluation or treatment of

\_\_\_\_\_

☐ Medically eligible for certain sports

\_\_\_\_\_

☐ Not medically eligible pending further evaluation

☐ Not medically eligible for any sports

Recommendations: \_\_\_\_\_

\_\_\_\_\_

I have examined the student named on this form and completed the preparticipation physical evaluation. The athlete does not have apparent clinical contraindications to practice and can participate in the sport(s) as outlined on this form. A copy of the physical examination findings are on record in my office and can be made available to the school at the request of the parents. If conditions arise after the athlete has been cleared for participation, the physician may rescind the medical eligibility until the problem is resolved and the potential consequences are completely explained to the athlete (and parents or guardians).

Name of health care professional (print or type): \_\_\_\_\_ Date: \_\_\_\_\_

Address: \_\_\_\_\_ Phone: \_\_\_\_\_

Signature of health care professional: \_\_\_\_\_, MD, DO, NP, or PA

### SHARED EMERGENCY INFORMATION

Allergies: \_\_\_\_\_

\_\_\_\_\_

Medications: \_\_\_\_\_

\_\_\_\_\_

Other information: \_\_\_\_\_

\_\_\_\_\_

Emergency contacts: \_\_\_\_\_

\_\_\_\_\_



## ■ PREPARTICIPATION PHYSICAL EVALUATION

### HISTORY FORM

Note: Complete and sign this form (with your parents if younger than 18) before your appointment.

Name: \_\_\_\_\_ Date of birth: \_\_\_\_\_

Date of examination: \_\_\_\_\_ Sport(s): \_\_\_\_\_

Sex assigned at birth (F, M, or intersex): \_\_\_\_\_ How do you identify your gender? (F, M, or other): \_\_\_\_\_

List past and current medical conditions. \_\_\_\_\_

Have you ever had surgery? If yes, list all past surgical procedures. \_\_\_\_\_

Medicines and supplements: List all current prescriptions, over-the-counter medicines, and supplements (herbal and nutritional). \_\_\_\_\_

Do you have any allergies? If yes, please list all your allergies (ie, medicines, pollens, food, stinging insects). \_\_\_\_\_

#### Patient Health Questionnaire Version 4 (PHQ-4)

Over the last 2 weeks, how often have you been bothered by any of the following problems? (Circle response.)

	Not at all	Several days	Over half the days	Nearly every day
Feeling nervous, anxious, or on edge	0	1	2	3
Not being able to stop or control worrying	0	1	2	3
Little interest or pleasure in doing things	0	1	2	3
Feeling down, depressed, or hopeless	0	1	2	3

(A sum of  $\geq 3$  is considered positive on either subscale [questions 1 and 2, or questions 3 and 4] for screening purposes.)

GENERAL QUESTIONS		
(Explain "Yes" answers at the end of this form. Circle questions if you don't know the answer.)		
	Yes	No
1. Do you have any concerns that you would like to discuss with your provider?		
2. Has a provider ever denied or restricted your participation in sports for any reason?		
3. Do you have any ongoing medical issues or recent illness?		
HEART HEALTH QUESTIONS ABOUT YOU		
	Yes	No
4. Have you ever passed out or nearly passed out during or after exercise?		
5. Have you ever had discomfort, pain, tightness, or pressure in your chest during exercise?		
6. Does your heart ever race, flutter in your chest, or skip beats (irregular beats) during exercise?		
7. Has a doctor ever told you that you have any heart problems?		
8. Has a doctor ever requested a test for your heart? For example, electrocardiography (ECG) or echocardiography.		

HEART HEALTH QUESTIONS ABOUT YOU		
(CONTINUED)		
	Yes	No
9. Do you get light-headed or feel shorter of breath than your friends during exercise?		
10. Have you ever had a seizure?		
HEART HEALTH QUESTIONS ABOUT YOUR FAMILY		
	Yes	No
11. Has any family member or relative died of heart problems or had an unexpected or unexplained sudden death before age 35 years (including drowning or unexplained car crash)?		
12. Does anyone in your family have a genetic heart problem such as hypertrophic cardiomyopathy (HCM), Marfan syndrome, arrhythmogenic right ventricular cardiomyopathy (ARVC), long QT syndrome (LQTS), short QT syndrome (SQTS), Brugada syndrome, or catecholaminergic polymorphic ventricular tachycardia (CPVT)?		
13. Has anyone in your family had a pacemaker or an implanted defibrillator before age 35?		





## ■ PREPARTICIPATION PHYSICAL EVALUATION

### PHYSICAL EXAMINATION FORM

Name: \_\_\_\_\_ Date of birth: \_\_\_\_\_

#### PHYSICIAN REMINDERS

- Consider additional questions on more-sensitive issues.
  - Do you feel stressed out or under a lot of pressure?
  - Do you ever feel sad, hopeless, depressed, or anxious?
  - Do you feel safe at your home or residence?
  - During the past 30 days, did you use chewing tobacco, snuff, or dip?
  - Do you drink alcohol or use any other drugs?
  - Have you ever taken anabolic steroids or used any other performance-enhancing supplement?
  - Have you ever taken any supplements to help you gain or lose weight or improve your performance?
  - Do you wear a seat belt, use a helmet, and use condoms?
- Consider reviewing questions on cardiovascular symptoms (Q4–Q13 of History Form).

EXAMINATION		
Height:	Weight:	
BP:     /     (     /     )	Pulse:	Vision: R 20/     L 20/     Corrected: <input type="checkbox"/> Y <input type="checkbox"/> N
MEDICAL	NORMAL	ABNORMAL FINDINGS
Appearance <ul style="list-style-type: none"> <li>Marfan stigmata (kyphoscoliosis, high-arched palate, pectus excavatum, arachnodactyly, hyperlaxity, myopia, mitral valve prolapse [MVP], and aortic insufficiency)</li> </ul>		
Eyes, ears, nose, and throat <ul style="list-style-type: none"> <li>Pupils equal</li> <li>Hearing</li> </ul>		
Lymph nodes		
Heart <sup>a</sup> <ul style="list-style-type: none"> <li>Murmurs (auscultation standing, auscultation supine, and ± Valsalva maneuver)</li> </ul>		
Lungs		
Abdomen		
Skin <ul style="list-style-type: none"> <li>Herpes simplex virus (HSV), lesions suggestive of methicillin-resistant <i>Staphylococcus aureus</i> (MRSA), or tinea corporis</li> </ul>		
Neurological		
MUSCULOSKELETAL	NORMAL	ABNORMAL FINDINGS
Neck		
Back		
Shoulder and arm		
Elbow and forearm		
Wrist, hand, and fingers		
Hip and thigh		
Knee		
Leg and ankle		
Foot and toes		
Functional <ul style="list-style-type: none"> <li>Double-leg squat test, single-leg squat test, and box drop or step drop test</li> </ul>		

<sup>a</sup> Consider electrocardiography (ECG), echocardiography, referral to a cardiologist for abnormal cardiac history or examination findings, or a combination of those.

Name of health care professional (print or type): \_\_\_\_\_ Date: \_\_\_\_\_

Address: \_\_\_\_\_ Phone: \_\_\_\_\_

Signature of health care professional: \_\_\_\_\_, MD, DO, NP, or PA

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Keep for Personal Records



## Consent Form to Self Administer Asthma Medication



(not needed if current form is already on file with school)

### Parent Consent

I, \_\_\_\_\_, do hereby give my son/daughter, \_\_\_\_\_  
Permission to self-administer his/her asthma medication as prescribed by his/her physician during athletic competition.

\_\_\_\_\_  
Signature of Parent or Guardian

\_\_\_\_\_  
Date

### Physician Consent

As a patient under my care, \_\_\_\_\_, is prescribed to self-administer the following asthma medication.

Medication \_\_\_\_\_

Purpose \_\_\_\_\_

Dosage \_\_\_\_\_

Time/Special Circumstances \_\_\_\_\_

\_\_\_\_\_  
Signature of Physician

\_\_\_\_\_  
Date





State of Illinois  
Certificate of Child Health Examination

Student's Name				Birth Date		Sex	Race/Ethnicity	School /Grade Level/ID#											
Last		First		Middle		Month/Day/Year													
Address				Parent/Guardian		Telephone # Home		Work											
Street				City		Zip Code													
<b>IMMUNIZATIONS: To be completed by health care provider. The mo/da/yr for every dose administered is required. If a specific vaccine is medically contraindicated, a separate written statement must be attached by the health care provider responsible for completing the health examination explaining the medical reason for the contraindication.</b>																			
REQUIRED Vaccine / Dose	DOSE 1			DOSE 2			DOSE 3			DOSE 4			DOSE 5			DOSE 6			
	MO	DA	YR	MO	DA	YR	MO	DA	YR	MO	DA	YR	MO	DA	YR	MO	DA	YR	
DTP or DTaP																			
Tdap; Td or Pediatric DT (Check specific type)	<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT			<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT			<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT			<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT			<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT			<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT			
Polio (Check specific type)	<input type="checkbox"/> IPV <input type="checkbox"/> OPV			<input type="checkbox"/> IPV <input type="checkbox"/> OPV			<input type="checkbox"/> IPV <input type="checkbox"/> OPV			<input type="checkbox"/> IPV <input type="checkbox"/> OPV			<input type="checkbox"/> IPV <input type="checkbox"/> OPV			<input type="checkbox"/> IPV <input type="checkbox"/> OPV			
Hib Haemophilus influenza type b																			
Pneumococcal Conjugate																			
Hepatitis B																			
MMR Measles Mumps Rubella																			
Varicella (Chickenpox)																			
Meningococcal conjugate (MCV4)																			
<b>RECOMMENDED, BUT NOT REQUIRED Vaccine / Dose</b>										<b>Comments:</b>									
Hepatitis A																			
HPV																			
Influenza																			
Other: Specify Immunization Administered/Dates																			
Health care provider (MD, DO, APN, PA, school health professional, health official) verifying above immunization history must sign below. If adding dates to the above immunization history section, put your initials by date(s) and sign here.																			
Signature					Title					Date									
Signature					Title					Date									
<b>ALTERNATIVE PROOF OF IMMUNITY</b>																			
1. Clinical diagnosis (measles, mumps, hepatitis B) is allowed when verified by physician and supported with lab confirmation. Attach copy of lab result.																			
*MEASLES (Rubeola) MO DA YR **MUMPS MO DA YR HEPATITIS B MO DA YR VARICELLA MO DA YR																			
2. History of varicella (chickenpox) disease is acceptable if verified by health care provider, school health professional or health official. Person signing below verifies that the parent/guardian's description of varicella disease history is indicative of past infection and is accepting such history as documentation of disease.																			
Date of Disease					Signature					Title									
3. Laboratory Evidence of Immunity (check one) <input type="checkbox"/> Measles* <input type="checkbox"/> Mumps** <input type="checkbox"/> Rubella <input type="checkbox"/> Varicella Attach copy of lab result.																			
*All measles cases diagnosed on or after July 1, 2002, must be confirmed by laboratory evidence.																			
**All mumps cases diagnosed on or after July 1, 2013, must be confirmed by laboratory evidence.																			
Completion of Alternatives 1 or 3 MUST be accompanied by Labs & Physician Signature:																			
Physician Statements of Immunity MUST be submitted to IDPH for review.																			

Certificates of Religious Exemption to Immunizations or Physician Medical Statements of Medical Contraindication Are Reviewed and Maintained by the School Authority.

Last			First			Middle			Birth Date Month/Day/Year			Sex		School			Grade Level/ ID		
<b>HEALTH HISTORY TO BE COMPLETED AND SIGNED BY PARENT/GUARDIAN AND VERIFIED BY HEALTH CARE PROVIDER</b>																			
<b>ALLERGIES</b> (Food, drug, insect, other)			Yes No		List:			<b>MEDICATION</b> (Prescribed or taken on a regular basis.)			Yes No		List:						
Diagnosis of asthma?			Yes No					Loss of function of one of paired organs? (eye/ear/kidney/testicle)			Yes No								
Child wakes during night coughing?			Yes No					Hospitalizations? When? What for?			Yes No								
Birth defects?			Yes No					Surgery? (List all.) When? What for?			Yes No								
Developmental delay?			Yes No					Serious injury or illness?			Yes No								
Blood disorders? Hemophilia, Sickle Cell, Other? Explain.			Yes No					TB skin test positive (past/present)?			Yes* No		*If yes, refer to local health department.						
Diabetes?			Yes No					TB disease (past or present)?			Yes* No								
Head injury/Concussion/Passed out?			Yes No					Tobacco use (type, frequency)?			Yes No								
Seizures? What are they like?			Yes No					Alcohol/Drug use?			Yes No								
Heart problem/Shortness of breath?			Yes No					Family history of sudden death before age 50? (Cause?)			Yes No								
Heart murmur/High blood pressure?			Yes No					Dental <input type="checkbox"/> Braces <input type="checkbox"/> Bridge <input type="checkbox"/> Plate <input type="checkbox"/> Other											
Dizziness or chest pain with exercise?			Yes No					Information may be shared with appropriate personnel for health and educational purposes.											
Eye/Vision problems? Glasses <input type="checkbox"/> Contacts <input type="checkbox"/> Last exam by eye doctor			Yes No					Parent/Guardian Signature			Date								
Other concerns? (crossed eye, drooping lids, squinting, difficulty reading)			Yes No																
Bone/Joint problem/injury/scoliosis?			Yes No																
<b>PHYSICAL EXAMINATION REQUIREMENTS</b> Entire section below to be completed by MD/DO/APN/PA HEAD CIRCUMFERENCE IF < 2-3 years old      HEIGHT      WEIGHT      BMI      B/P																			
<b>DIABETES SCREENING (NOT REQUIRED FOR DAY CARE)</b> BMI>85% age/sex Yes <input type="checkbox"/> No <input type="checkbox"/> And any two of the following: Family History Yes <input type="checkbox"/> No <input type="checkbox"/> Ethnic Minority Yes <input type="checkbox"/> No <input type="checkbox"/> Signs of Insulin Resistance (hypertension, dyslipidemia, polycystic ovarian syndrome, acanthosis nigricans) Yes <input type="checkbox"/> No <input type="checkbox"/> At Risk Yes <input type="checkbox"/> No <input type="checkbox"/>																			
<b>LEAD RISK QUESTIONNAIRE:</b> Required for children age 6 months through 6 years enrolled in licensed or public school operated day care, preschool, nursery school and/or kindergarten. (Blood test required if resides in Chicago or high risk zip code.) Questionnaire Administered? Yes <input type="checkbox"/> No <input type="checkbox"/> Blood Test Indicated? Yes <input type="checkbox"/> No <input type="checkbox"/> Blood Test Date      Result																			
<b>TB SKIN OR BLOOD TEST</b> Recommended only for children in high-risk groups including children immunosuppressed due to HIV infection or other conditions, frequent travel to or born in high prevalence countries or those exposed to adults in high-risk categories. See CDC guidelines. <a href="http://www.cdc.gov/tb/publications/factsheets/testing/TB_testing.htm">http://www.cdc.gov/tb/publications/factsheets/testing/TB_testing.htm</a> . No test needed <input type="checkbox"/> Test performed <input type="checkbox"/> Skin Test: Date Read      Result: Positive <input type="checkbox"/> Negative <input type="checkbox"/> mm Blood Test: Date Reported      Result: Positive <input type="checkbox"/> Negative <input type="checkbox"/> Value																			
<b>LAB TESTS (Recommended)</b>		Date		Results				Date		Results									
Hemoglobin or Hematocrit								Sickle Cell (when indicated)											
Urinalysis								Developmental Screening Tool											
<b>SYSTEM REVIEW</b>		Normal		Comments/Follow-up/Needs				Normal		Comments/Follow-up/Needs									
Skin								Endocrine											
Ears				Screening Result:				Gastrointestinal											
Eyes				Screening Result:				Genito-Urinary				LMP							
Nose								Neurological											
Throat								Musculoskeletal											
Mouth/Dental								Spinal Exam											
Cardiovascular/HTN								Nutritional status											
Respiratory				<input type="checkbox"/> Diagnosis of Asthma				Mental Health											
Currently Prescribed Asthma Medication:								Other											
<input type="checkbox"/> Quick-relief medication (e.g. Short Acting Beta Agonist)																			
<input type="checkbox"/> Controller medication (e.g. inhaled corticosteroid)																			
<b>NEEDS/MODIFICATIONS</b> required in the school setting								<b>DIETARY</b> Needs/Restrictions											
<b>SPECIAL INSTRUCTIONS/DEVICES</b> e.g. safety glasses, glass eye, chest protector for arrhythmia, pacemaker, prosthetic device, dental bridge, false teeth, athletic support/cup																			
<b>MENTAL HEALTH/OTHER</b> Is there anything else the school should know about this student? If you would like to discuss this student's health with school or school health personnel, check title: <input type="checkbox"/> Nurse <input type="checkbox"/> Teacher <input type="checkbox"/> Counselor <input type="checkbox"/> Principal																			
<b>EMERGENCY ACTION</b> needed while at school due to child's health condition (e.g., seizures, asthma, insect sting, food, peanut allergy, bleeding problem, diabetes, heart problem)? Yes <input type="checkbox"/> No <input type="checkbox"/> If yes, please describe.																			
On the basis of the examination on this day, I approve this child's participation in (If No or Modified please attach explanation.) <b>PHYSICAL EDUCATION</b> Yes <input type="checkbox"/> No <input type="checkbox"/> Modified <input type="checkbox"/> <b>INTERSCHOLASTIC SPORTS</b> Yes <input type="checkbox"/> No <input type="checkbox"/> Modified <input type="checkbox"/>																			
Print Name				(MD, DO, APN, PA) Signature				Date											
Address								Phone											



## PROOF OF SCHOOL DENTAL EXAMINATION FORM

To be completed by the parent (please print):

Student's Name:	Last	First	Middle	Birth Date: (Month/Day/Year) / /
Address:	Street	City	ZIP Code	Telephone:
Name of School:	Grade Level:			Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female
Parent or Guardian:	Address (of parent/guardian):			

To be completed by dentist:

Oral Health Status (check all that apply)

☐ Yes ☐ No **Dental Sealants Present**

☐ Yes ☐ No **Caries Experience / Restoration History** — A filling (temporary/permanent) OR a tooth that is missing because it was extracted as a result of caries OR missing permanent 1<sup>st</sup> molars.

☐ Yes ☐ No **Untreated Caries** — At least 1/2 mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pit and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present.

☐ Yes ☐ No **Soft Tissue Pathology**

☐ Yes ☐ No **Malocclusion**

Treatment Needs (check all that apply)

☐ **Urgent Treatment** — abscess, nerve exposure, advanced disease state, signs or symptoms that include pain, infection, or swelling

☐ **Restorative Care** — amalgams, composites, crowns, etc.

☐ **Preventive Care** — sealants, fluoride treatment, prophylaxis

☐ **Other** — periodontal, orthodontic

Please note \_\_\_\_\_

Signature of Dentist \_\_\_\_\_

Date of Exam \_\_\_\_\_

Address \_\_\_\_\_  
Street City ZIP Code

Telephone \_\_\_\_\_







## MARQUETTE ACADEMY • 2020/2021 SPECIAL EVENTS

### PARENT VOLUNTEER FORM

The purpose of our Special Fundraising Events is to raise money to help offset the cost of tuition for every student who attends Marquette Academy. We need your help to be successful. Contact Julie Verona, Advancement Director, at 815-433-0125 Ext 1017 or [jverona@marquetteacademy.net](mailto:jverona@marquetteacademy.net) with any questions. Hours worked can also be applied toward financial aid hours.

We ask every family to find **THREE** ways to help. Whether it's attending the events, a donation or volunteering, your participation is necessary. If you need more information on job duties please email [jverona@marquetteacademy.net](mailto:jverona@marquetteacademy.net). Simply fill out this form and return to MA in your registration packets, attn: Special Events, or email [jverona@marquetteacademy.net](mailto:jverona@marquetteacademy.net). We look forward to working with you!

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#### PARENT INFORMATION

Mother's Name \_\_\_\_\_ Email \_\_\_\_\_ Phone \_\_\_\_\_

Father's Name \_\_\_\_\_ Email \_\_\_\_\_ Phone \_\_\_\_\_

Child's name and grade level \_\_\_\_\_

.....

#### SPECIAL EVENTS THAT YOU WON'T WANT TO MISS

##### Alumni & Family Weekend

\_\_\_\_\_ Purchase a Raffle Ticket \_\_\_\_\_ Help Sell Raffle Tickets \_\_\_\_\_ Purchase a tailgate ticket at \$25

I am willing to volunteer and help with one of the following time slots:

\_\_\_\_\_ Setup 1-3pm

\_\_\_\_\_ Food Server 3:30-6:30pm

\_\_\_\_\_ Runner/Garbage Duty 4-7pm

\_\_\_\_\_ Cleanup 7-8pm

I am willing to donate the following item(s):

\_\_\_\_\_ Yes, I can donate 2 cases of Beer

\_\_\_\_\_ Yes, I can donate 4 cases of Water

\_\_\_\_\_ Yes, I can donate 2 cases of Soda

\_\_\_\_\_ Yes, I can donate paper products

### **Merry Everything Food Tasting and Christmas Bazaar**

\_\_\_\_\_ Help sell Raffle Tickets

\_\_\_\_\_ Buy Raffle Tickets

\_\_\_\_\_ Yes, I can donate Baked Goods

\_\_\_\_\_ Yes, I can donate 2 cases of Beer

\_\_\_\_\_ Yes, I can donate 4 cases of Water

\_\_\_\_\_ Yes, I can donate Wine

I am willing to volunteer and help with one of the following time slots:

\_\_\_\_\_ Setup 3-8pm (date to be determined)

\_\_\_\_\_ Work the Baked Goods Table 4-6pm, or 6-8pm

\_\_\_\_\_ Garbage Duty 4-7pm, or 7-10pm

\_\_\_\_\_ Food Servers 4:30-8pm

\_\_\_\_\_ Cleanup 8-10pm (need many)

### **May Merriment**

Be a part of the biggest fundraiser of the year. The money that we raise directly benefits our students and the school! It takes many volunteers and supporters to make this event possible. We hope you will be a part of it!

\_\_\_\_\_ Purchase a Big Cash Raffle Ticket for \$100

\_\_\_\_\_ Purchase a Tuition Raffle Ticket for \$100

\_\_\_\_\_ Help sell Raffle Tickets

### **Acquisitions**

\_\_\_\_\_ Yes, I have airline miles, hotel stays or a condo that can be sold at the Auction

\_\_\_\_\_ Yes, I have tickets to concerts or sporting events that can be sold at the Auction

\_\_\_\_\_ Yes, I have unique one of a kind opportunity that can be sold at the Auction

\_\_\_\_\_ Yes, I would like to organize a trip to be featured in the Live Auction

### **Table Captain**

\_\_\_\_\_ Yes, I can be a table Captain to fill a table of 8 guests

### **Auction Catalog**

\_\_\_\_\_ Description writer

\_\_\_\_\_ Proofreader

**Auction Invitations**

\_\_\_\_\_ Help with stuffing envelopes and mailing invitations

**Decorations**

\_\_\_\_\_ Help with decorations for MMM39

**Auction Setup**

Help set up the gym the last week of April:

\_\_\_\_\_ Thursday, April 28, 1-7pm, Set up gym, tables and décor

\_\_\_\_\_ Friday April 30, 9am – 5pm, Set up gym, tables and décor

**Donate/Sponsorship**

\_\_\_\_\_ Please contact me, I will donate and item service or gift for the Silent Auction

\_\_\_\_\_ Please contact me, I would like to become a sponsor for MMM39

\_\_\_\_\_ Please contact me, I would like to be an underwriter for MMM39

\_\_\_\_\_ Please contact me, I know a business that would sponsor and/or donate

**Auction Night Volunteers – Saturday, May 1, 2021**

\_\_\_\_\_ Supervise student food servers/waitresses 4:30 – 9:30pm

\_\_\_\_\_ Be a Silent Booth Worker – 4:45 -10pm

\_\_\_\_\_ Supervise the student presenters 7-10pm

\_\_\_\_\_ Supervise the student audio/video Team 7-10pm

\_\_\_\_\_ Supervise Dishwashers and Cleanup Crew 7-10:30pm

\_\_\_\_\_ Check In and Check Out Representative 4:30-10pm (need 4)

\_\_\_\_\_ Raffle Tables – 4:45-10pm (need 4-6)

\_\_\_\_\_ Take Pictures